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My Background

ACADEMIC:

- PhD Biology UU
- Senior Lecturer Teachers Education, LTU
- Docent, Assistant Professor Experience Production, LTU

PROFESSIONAL & LEISURE:

- Mountaineering expedition leader
- F.F. Ski instructor, Mountain leader, MTV, Kayak etc.
- STS Alpine Guide
- TEMA: Tour leder, Trekking guide, Safari guide
- CEO GUIDE NATURA





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Student-on-Ice University Antarctica Expedition 2009, 2011, 2013



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Guide Ethics study

Questionnaire AECO polar Guides and Svalbard guide students:

- Main goal as guides was safety and their guests experiences
- Only a few addressed the importance of transforming tourists into ambassadors for the environment in their praxis
- Majority agreed transforming tourists into ambassadors for the Arctic was important
- Majority had an anthropomorphic world view!



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Categories of guides		
Focus on logistics	Focus in information/ knowledge	Focus on skills
Tour guide Tour leader Buss guide Transfer guide	Culture guide Heritage guide Nature guide National Park guide Safari guide Local guide City guide Tema guide Location guide Museum guide Etc.	Mountain guide Hunting guide Fishing guide Birding guide Ski guide Activity guide Canoeing/Kayak guide Rafting guide Snowmobile guide Diving guide Etc.

Gelter et al. 2007 ANCN


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Guiding types:

- Path-finder
- Excursions leader
- Lecturer
- Storyteller
- Linnaean Discovery pedagogics
- Interpretator
- Experience producer

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Outline of Presentation



Theoretical Framework

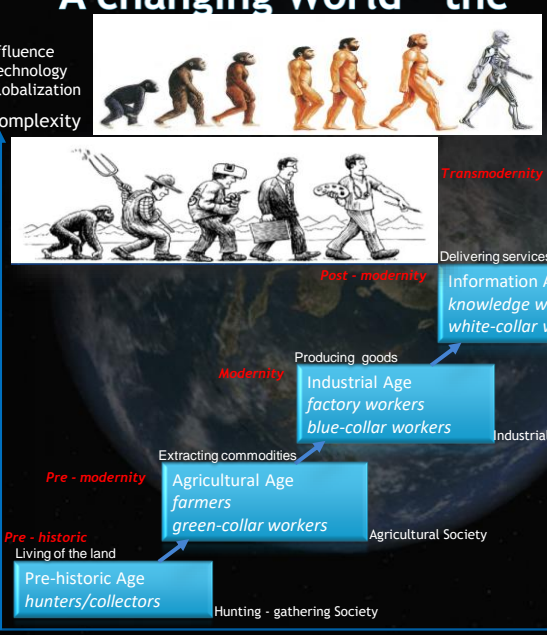
New Society emerging	➔	New tourist behavior	➔	New Economy & New offerings	➔	New Production methods & Guiding praxis
Globalization		Purpose, Meaning		Experience Economy		Meaning building experiences
Digital transformation		Personal branding		Transformative Experiences		Sustainability transformations
Transmodernity		Digital Micromoments				3H Interpretations

Normative Framework for guides

Creating Meaningful experiences	➔	Trough Sustainable Learning	➔	Transformations of tourists for sustainability	➔	Transmodern tourism
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A changing World - the "



Pre-historic
Living of the land
Pre-historic Age
hunters/collectors
Hunting - gathering Society

Pre - modernity
Extracting commodities
Agricultural Age
farmers
green-collar workers
Agricultural Society

Modernity
Producing goods
Industrial Age
factory workers
blue-collar workers
Industrial

Post - modernity
Delivering services
Information & knowledge
white-collar v

Transmodernity

18th century 19th century 20th century 21th century

Modified after Tofler 1970, Pine & Gilmore 1999, Florida 2003, Pink 2007, and others

THE SUNDAY TIMES TOP TEN BESTSELLER

Yuval Noah Harari

FROM THE AUTHOR OF Sapiens

Homo Deus

A Brief History of Tomorrow

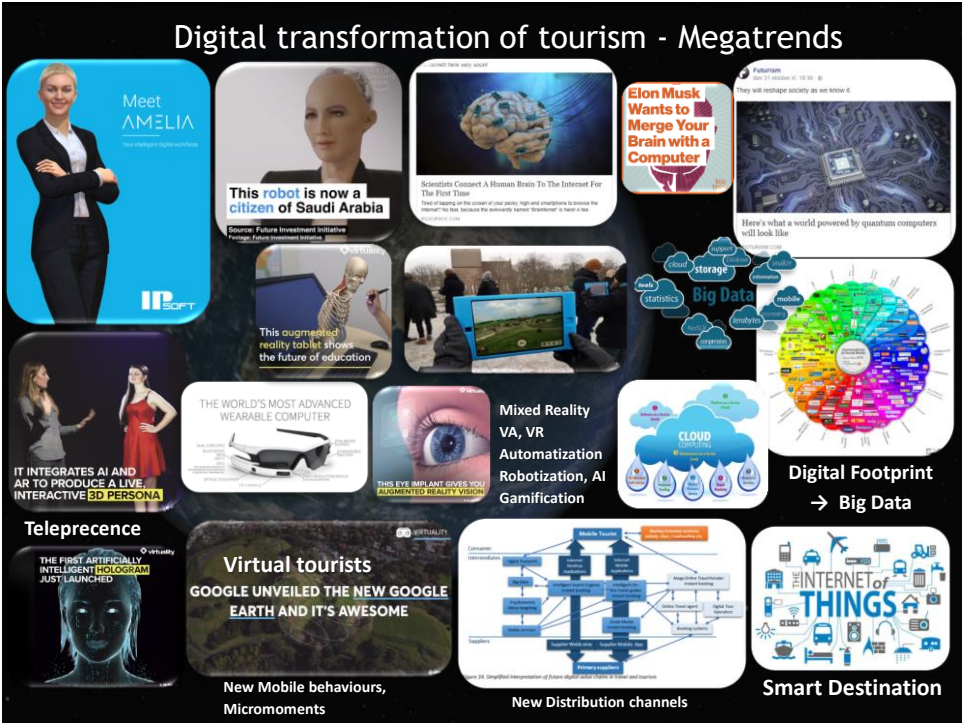
"A SPELLBINDING BOOK" OBSERVER

Service Society
Techno-society
Etc.

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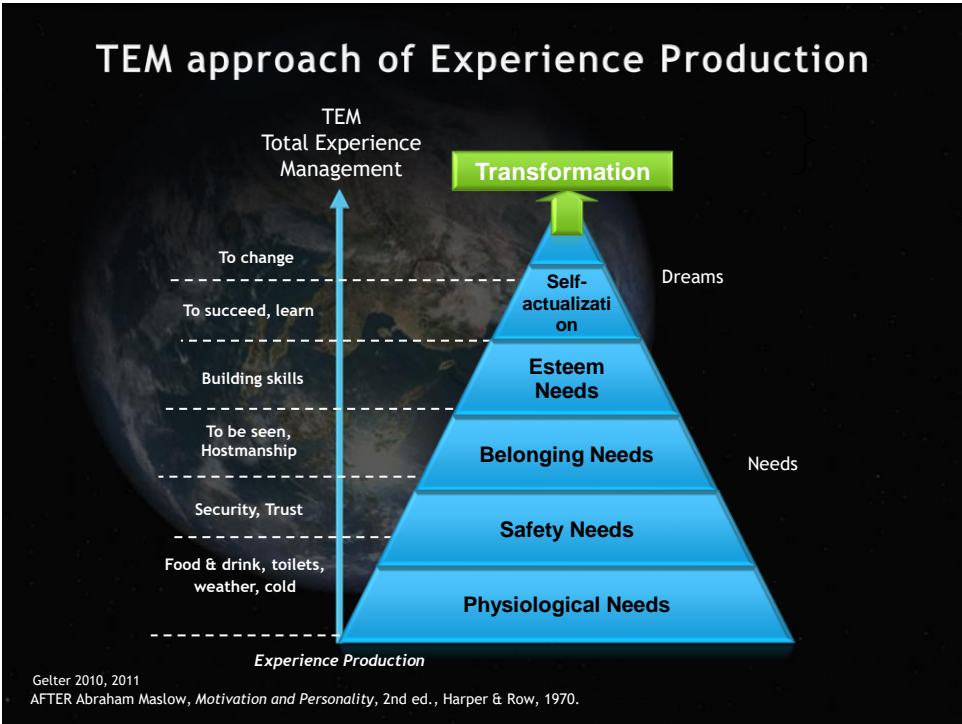
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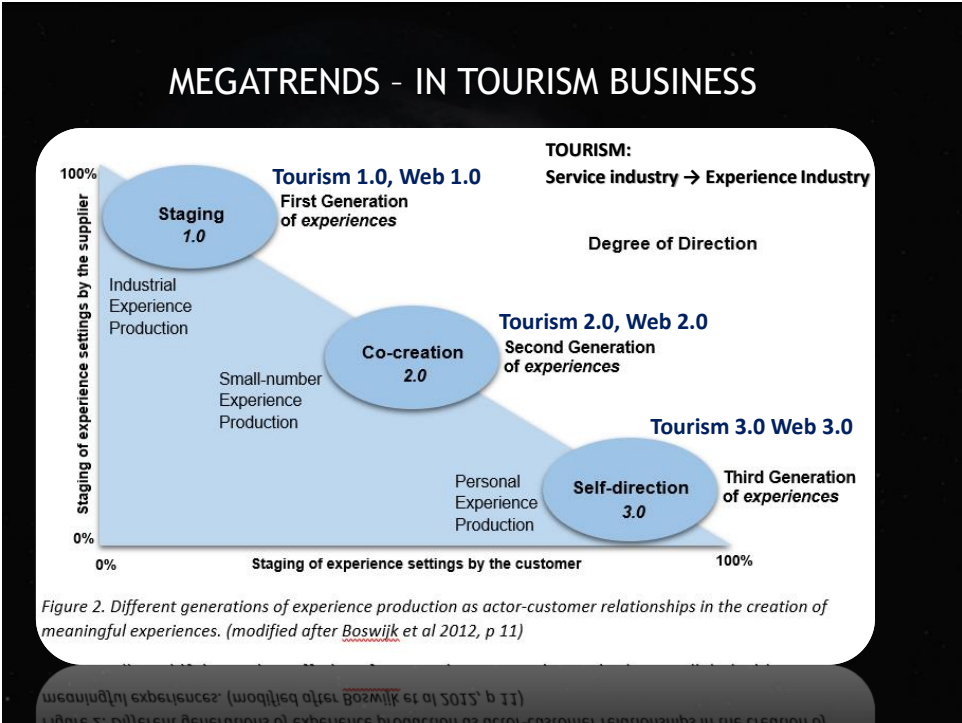
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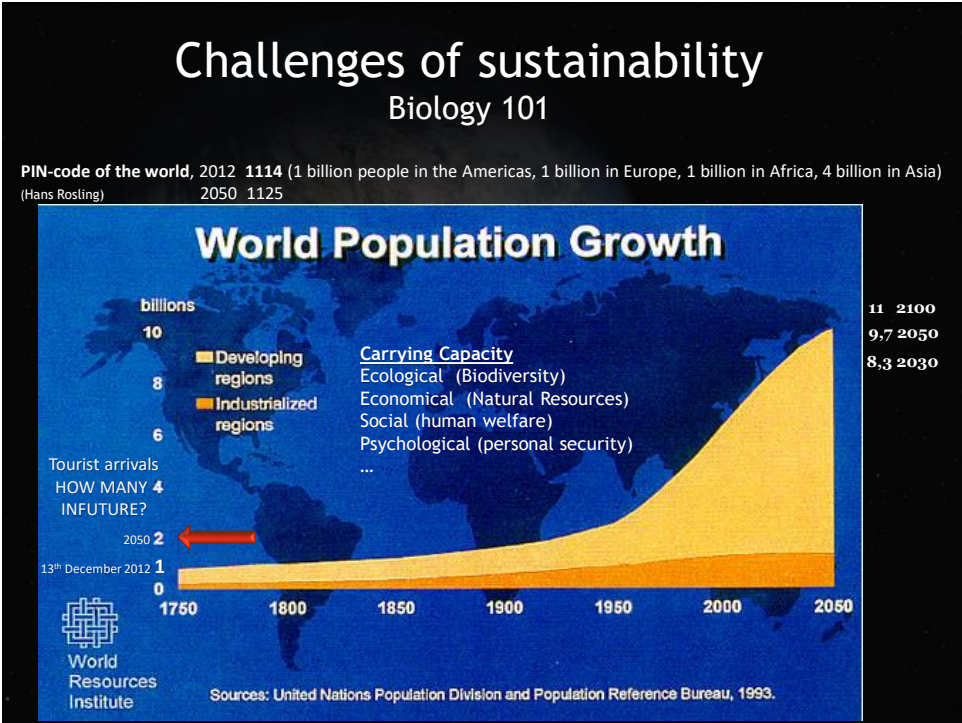
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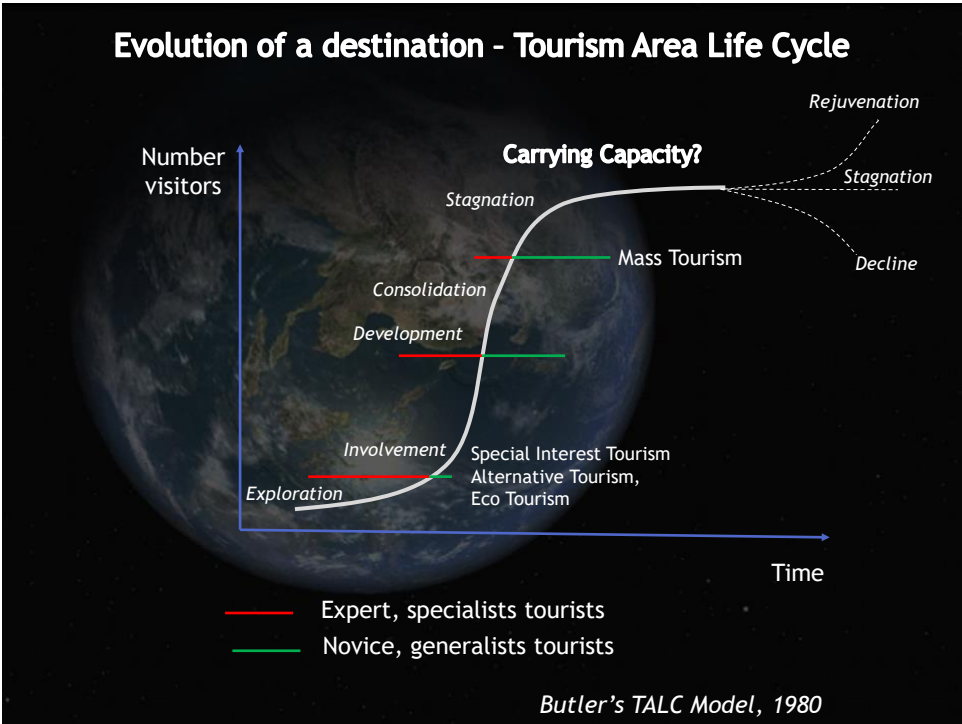
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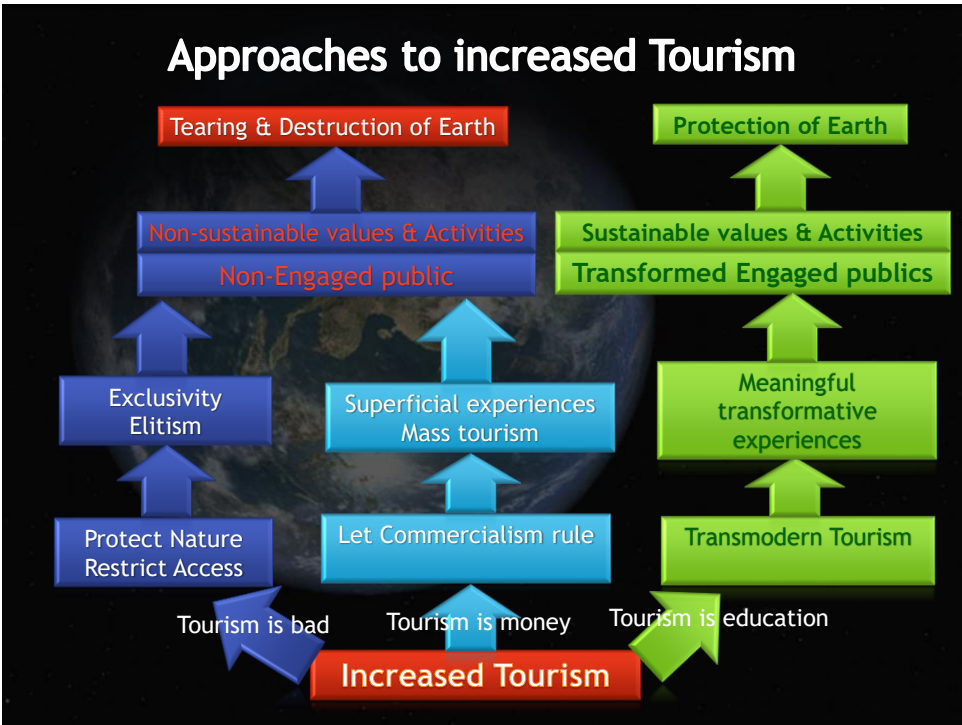
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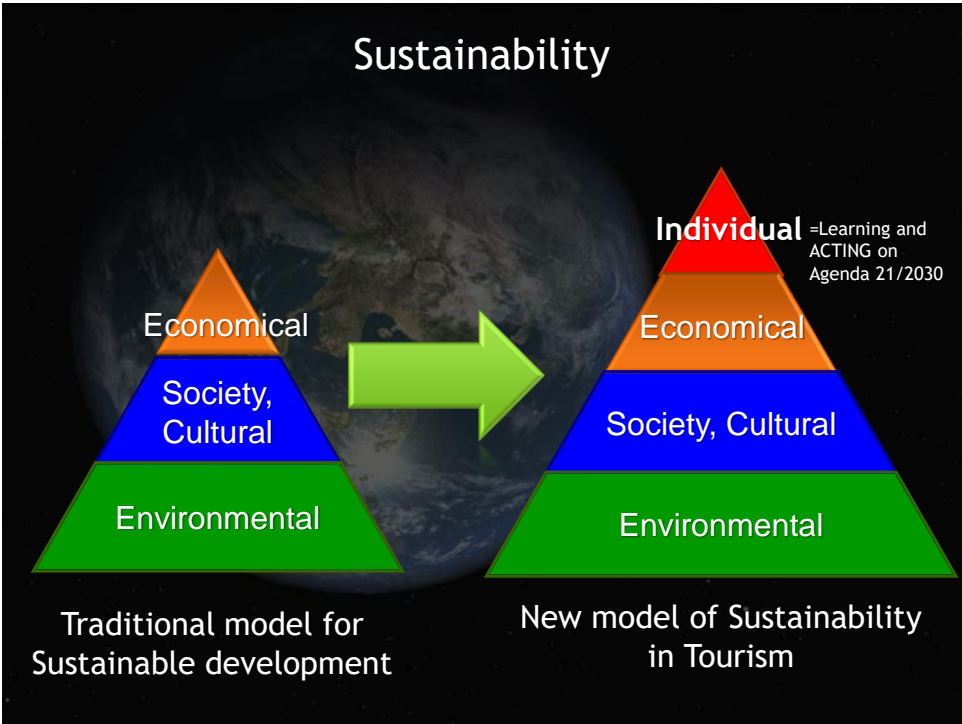
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		Tourism	Nature Tourism	Ecotourism	Transformational Tourism
 Economic Sustainability	1. Business Management and Operational Planning	✓	✓	✓	✓
	2. Business Ethics	✓	✓	✓	✓
	3. Responsible Marketing	✓	✓	✓	✓
	4. Customer Satisfaction	✓	✓	✓	✓
Environmental Sustainability	5. Natural Area Focus		✓	✓	✓
	6. Environmental Sustainability		✓	✓	✓
	7. Interpretation and Education		✓	✓	✓
	8. Contribution to Conservation		✓	✓	✓
Social Sustainability	9. Working with Local Communities			✓	✓
	10. Cultural Respect and Sensitivity			✓	✓
Individual Sustainability	11. Value and attitude transformation				✓
	12. Behavioral transformation				✓
	13. Lifestyle transformation				✓

Gelter 2009

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Nature's Best six basic principles:

1. Respect the limitations of the destination – minimise the negative impacts on local nature and culture.
2. Support the local economy.
3. Make all the operators activities environmentally sustainable.
4. Contribute actively to nature and cultural conservation.
5. Promote knowledge and respect and the joy of discovery.
6. Quality and safety all the way.

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Transformation to what? To Agenda21/2030 awareness (Transmodernity)

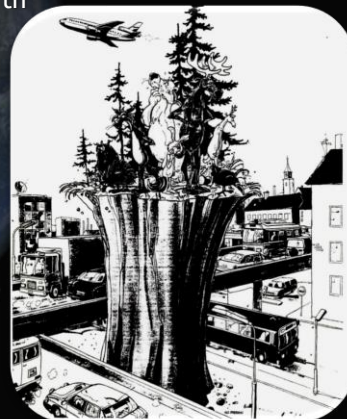
Mission:

To secure the future existence of life on earth

Through transformation to:

Awareness
Engagement (♥)
Bioethics
Biophilia
Ethnophilia
Etc.

BUT HOW?



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First - what is TRANSMODERNITY?

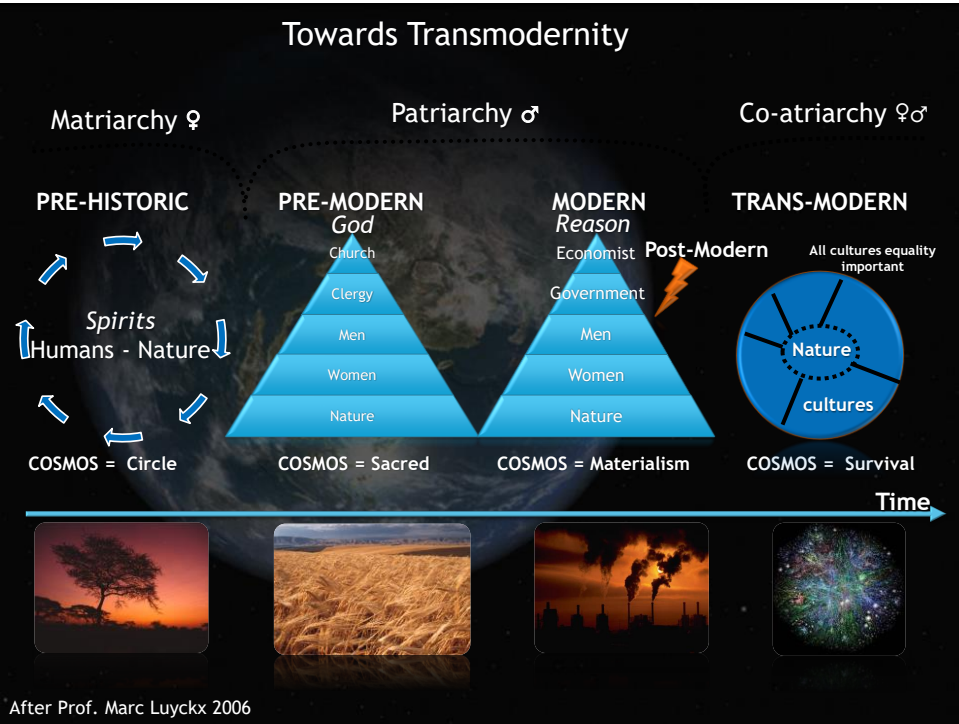
- Nordic Symposium on Tourism and Hospitality in Savonlinna, Finland 2006 Theme: **Visions on Transmodern Tourism**
- Dr. Marc Luyckx Ghisi keynote presentation: **"Transmodernity and Transmodern Tourism in the 21st Century"**
- Thesis of Ghisi: The emerging transmodernity could reorient society towards sustainability
- Ghisi got criticized for **lacking relevance for tourism** by not having an empirical or conceptual clear approach

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First - what is TRANSMODERNITY?

- Introduced by Rodriguez Magda (1989) (Latin America) and Luyckx Ghisi (1999) (Europe)
- A Synthesis of modernity (thesis) and pre-modernity (anti-thesis)
- Philosophy originating from the crisis of the dominating western modernity (dominance & imperialism of the west, materialism & consumerism, cultural imperialism & hegemony)
- Basic Values:
 - Equality of the sexes (coatriarcate ♀♂)
 - Glocal cultural & ethnic equality
 - Sustainability and survival of humankind (Agenda 21)
 - Individuality & globalism, interconnectedness

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What is TRANSMODERN Tourism?

No concepts or theories developed yet!

Deductive answer:
Tourism with the goal (*telos*) of sustainability and survival of humanity
Tourism that implement Agenda21/2030

Implication 1: Normative tourism (*how to do*)
Implication 2: Transformative tourism (*change to*)
Implication 3: Tourism with clear learning goals (*i.e. sustainability*)

Transmodern tourist

- No busy
- Aesthetic
- Harmony
- Health-oriented lifestyle
- Cleaness
- Activity versus passiveness
- Quality of life
- Opposition to youth
- Claims for high-quality wellness (well-being + fitness) services

Destination Levi!

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Transmodern tourism - How?

Learning “about” nature (traditional teaching & guiding)

↓

Learning “in” nature
Learning “with” nature
Learning “from” nature
Learning “through” nature
Learning “for” nature

Moving from: facts → knowledge → awareness → feelings → actions

Gelter 2009

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Experience Realms

By Pine & Gilmore 1999

Experience goes into the guest

Absorption

Entertainment Education

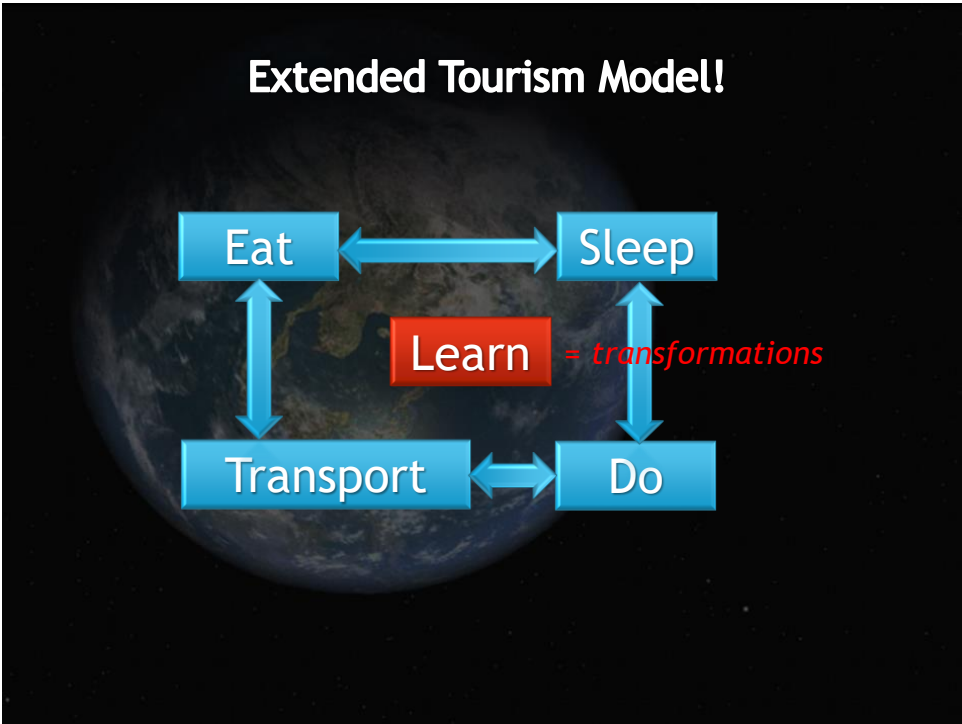
Passive participation Active participation

Esthetics Eskapist

Immersion

Guest goes into the experience

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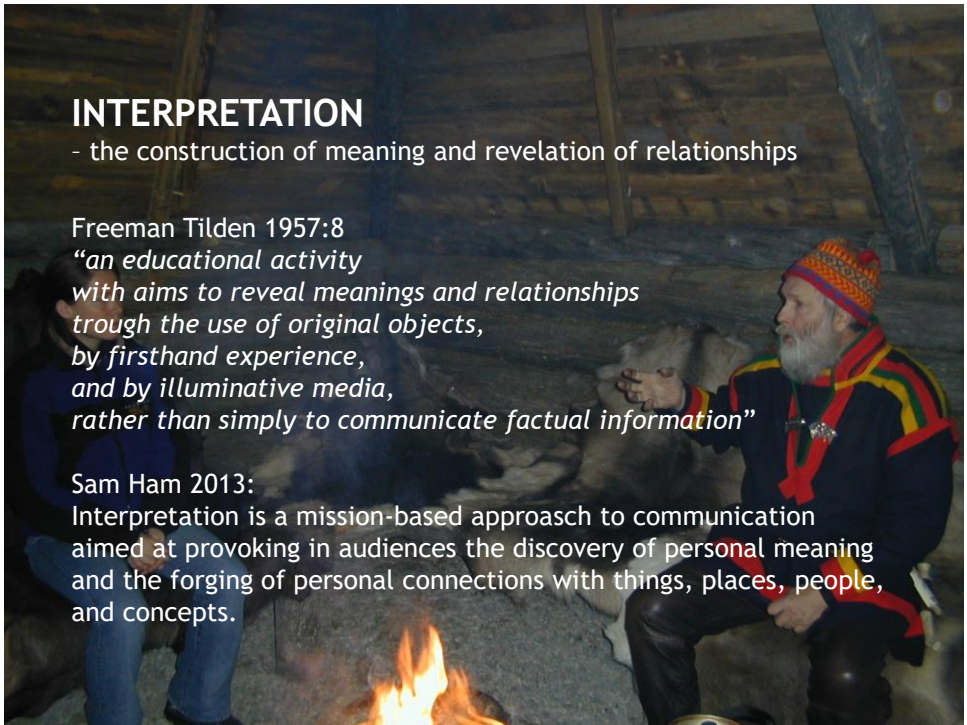
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INTERPRETATION

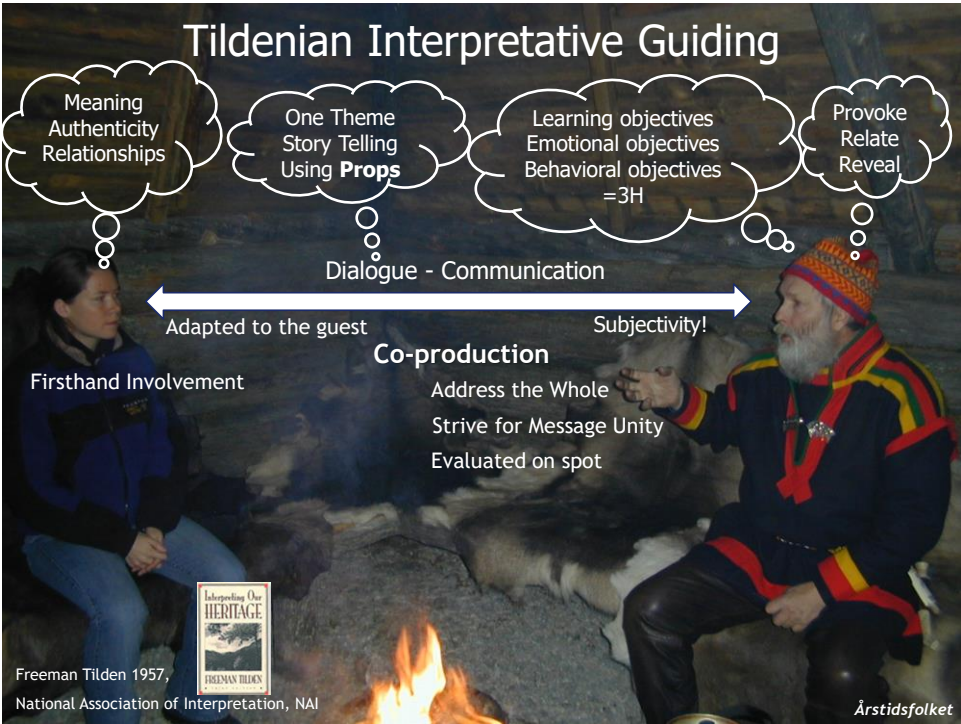
- the construction of meaning and revelation of relationships

Freeman Tilden 1957:8
"an educational activity with aims to reveal meanings and relationships trough the use of original objects, by firsthand experience, and by illuminative media, rather than simply to communicate factual information"

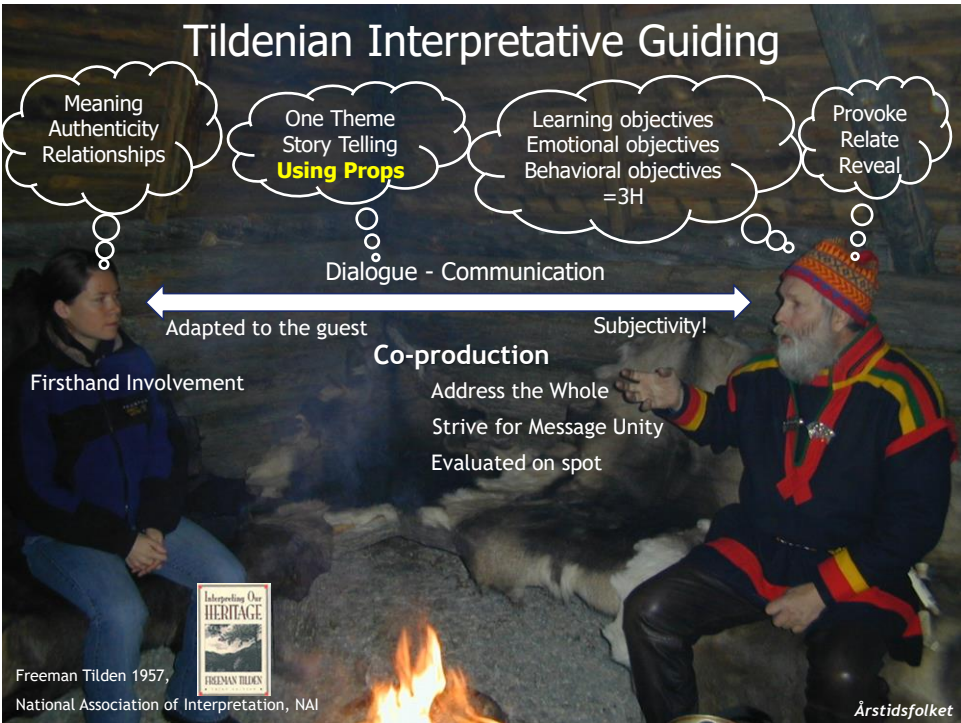
Sam Ham 2013:
Interpretation is a mission-based approach to communication aimed at provoking in audiences the discovery of personal meaning and the forging of personal connections with things, places, people, and concepts.

A man with a long white beard, wearing a colorful knitted hat and a jacket with red, yellow, and blue stripes, is sitting on the ground next to a small fire. He is looking down at a book or a small object in his hands. The background is dark and appears to be a cave or a shelter.

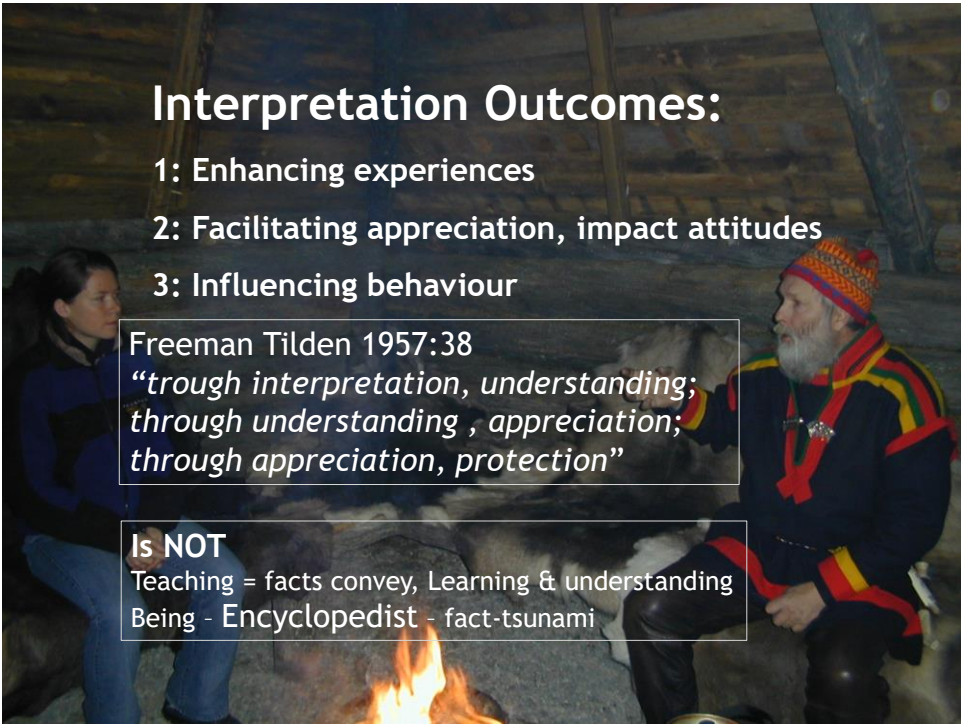
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Interpretation Outcomes:

- 1: Enhancing experiences
- 2: Facilitating appreciation, impact attitudes
- 3: Influencing behaviour

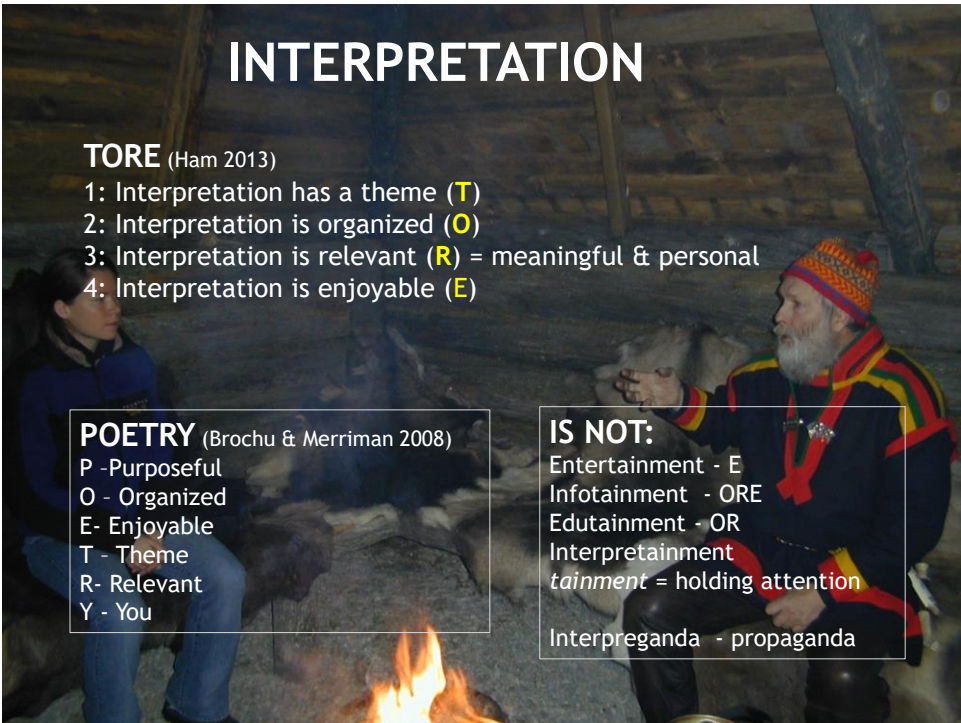
Freeman Tilden 1957:38

*“trough interpretation, understanding;
through understanding , appreciation;
through appreciation, protection”*

Is NOT

Teaching = facts convey, Learning & understanding
Being - Encyclopedist - fact-tsunami

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INTERPRETATION

TORE (Ham 2013)

- 1: Interpretation has a theme (**T**)
- 2: Interpretation is organized (**O**)
- 3: Interpretation is relevant (**R**) = meaningful & personal
- 4: Interpretation is enjoyable (**E**)

POETRY (Brochu & Merriman 2008)

P - Purposeful
O - Organized
E - Enjoyable
T - Theme
R - Relevant
Y - You

IS NOT:

Entertainment - E
Infotainment - ORE
Edutainment - OR
Interpretainment
tainment = holding attention
Interpreganda - propaganda

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THEME ≠ Topic

= captures a single whole idea

= a single sentence (not question, comand, title)

Answers the “So What”?

Magic Number Four (max 4 ideas)

- not Millers (1956) Magic Number Seven

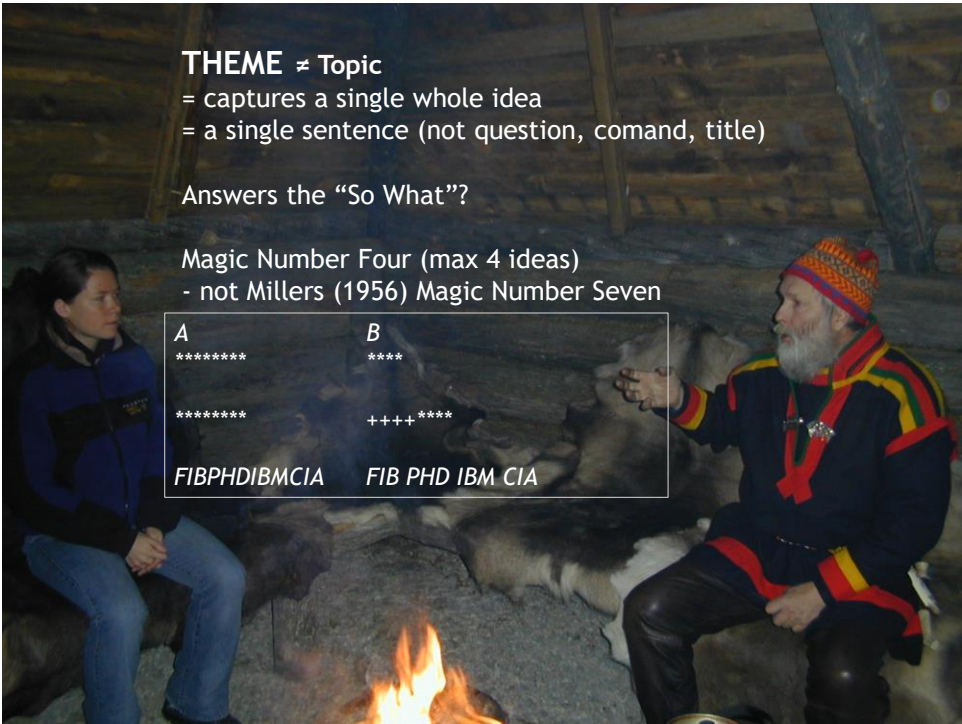
A

FIBPHDIBMCIA

B

++++****

FIB PHD IBM CIA



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INTERPRETATION

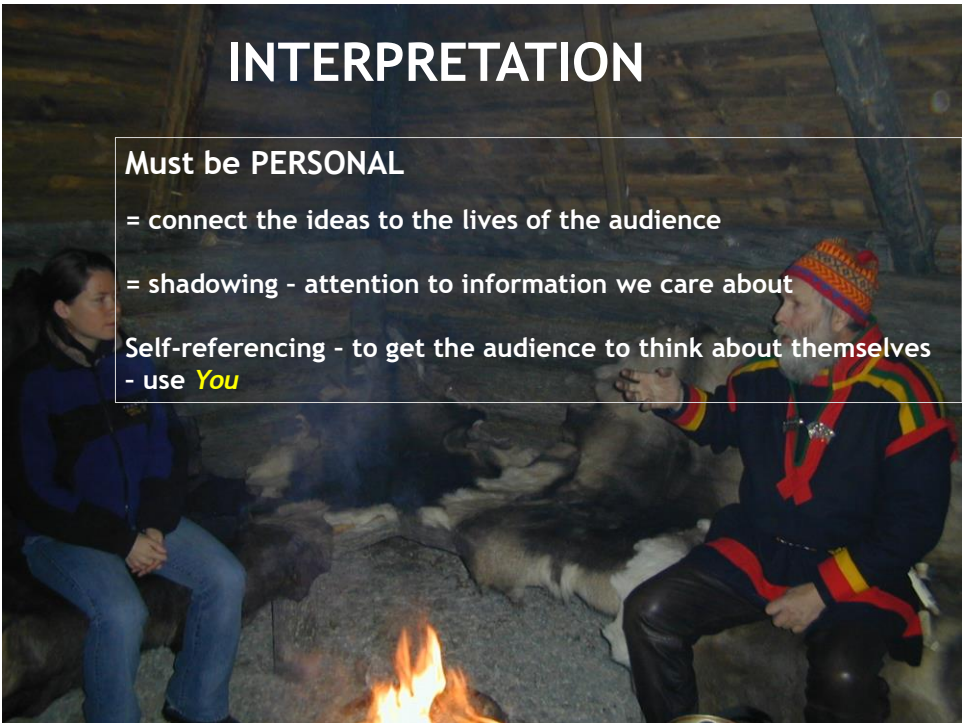
Must be PERSONAL

= connect the ideas to the lives of the audience

= shadowing - attention to information we care about

Self-referencing - to get the audience to think about themselves

- use *You*



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(c) Hans Gelter

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INTERPRETATION

Making a difference:

- Raising awareness
- - creating understanding
- - advancing appreciation

By hope of protection, conservation and preservation

Provoke - get people to think for themselves

- to find their own personal meaning and connections

= risky

Relevance , Revelation - to reveal its (themes) inner meaning

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Interpretative Guide types:

I am...

1st Person Guide

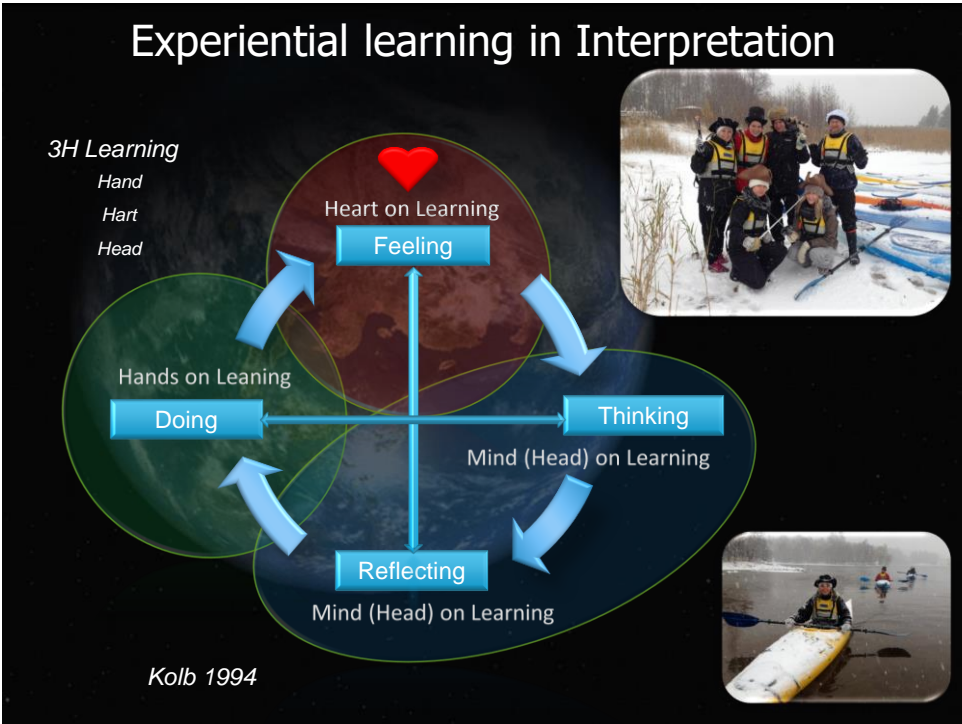
I look like...
Talk about them...

I talk about...

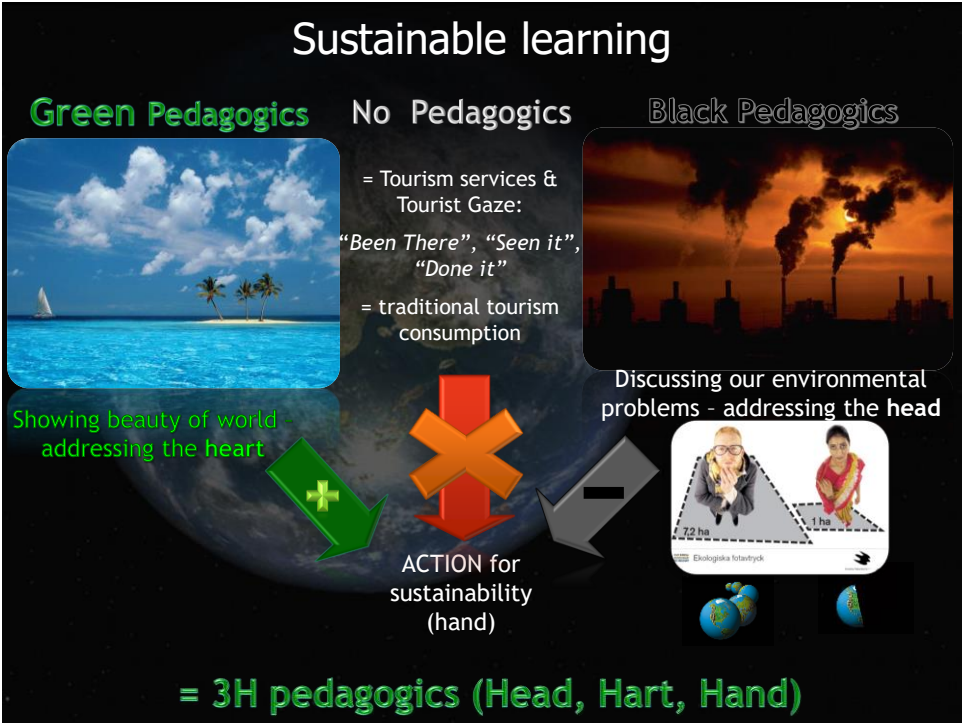
2nd Person Guide

3rd Person Guide

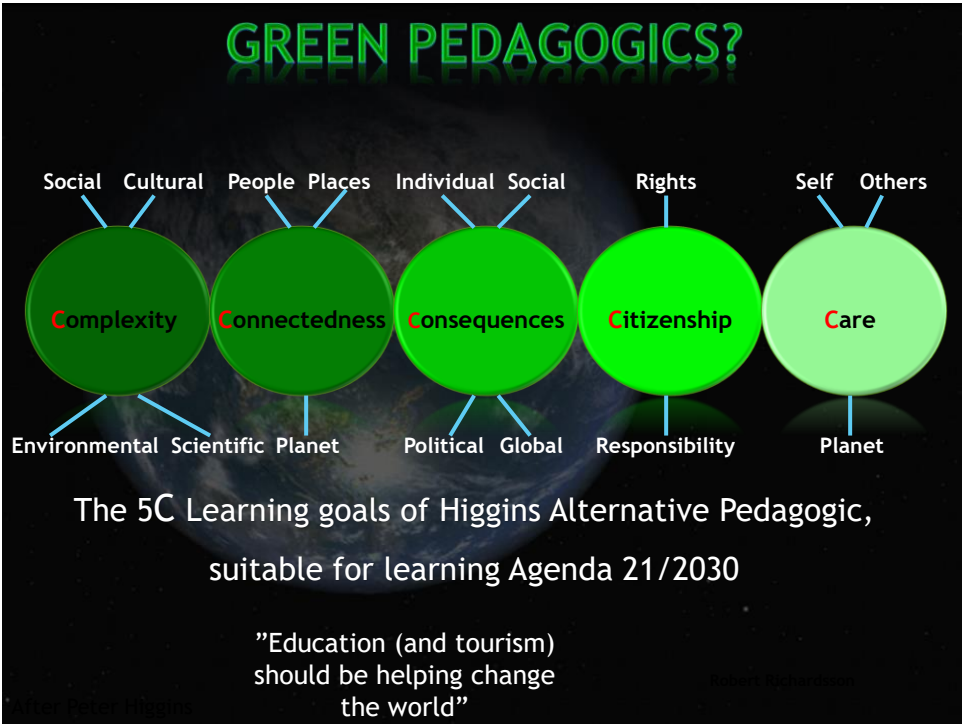
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Transformative CO₂ Compensation:

Your average tourist uses 500 kg CO₂ to travel to Svalbard and another 1000 kg CO₂ during the visit - TOTAL 1 500 kg CO₂ emission!

YOU transform your guest to a more sustainable lifestyle (1 hamburger less per week)
Saving say 200kg/year during 20 years = 4 000 kg CO₂

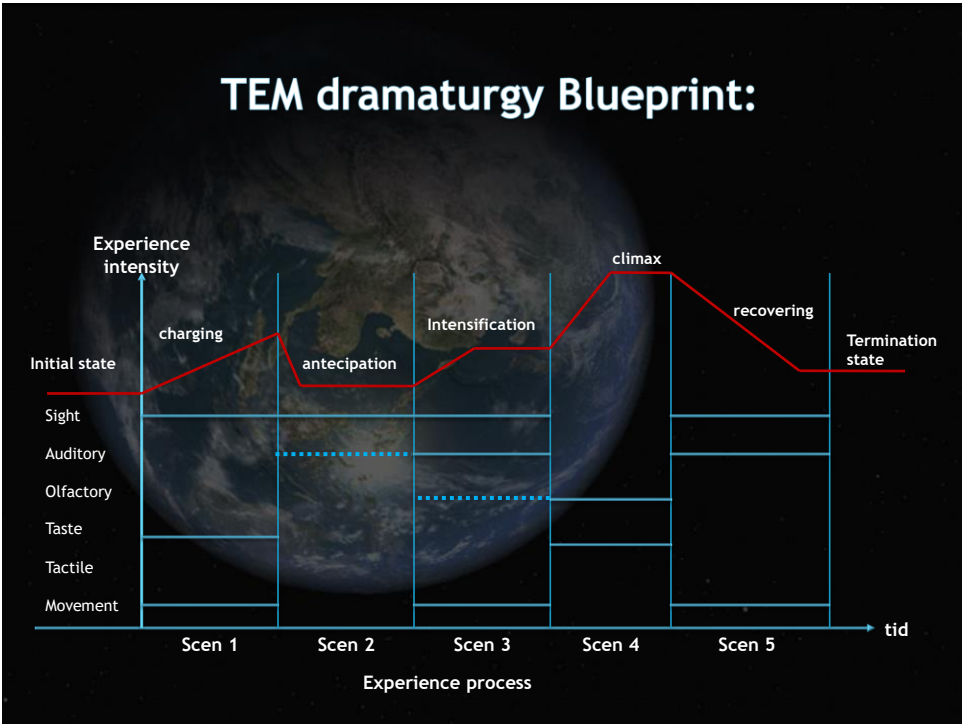
Your new Ambassador for sustainability influences 10 persons for a more sustainable lifestyle saving 100kg/year during 10 years = 10 000 kg CO₂

Total Cost 1 500 kg,
Total gain 14 000 kg = Netto + 12 500 kg

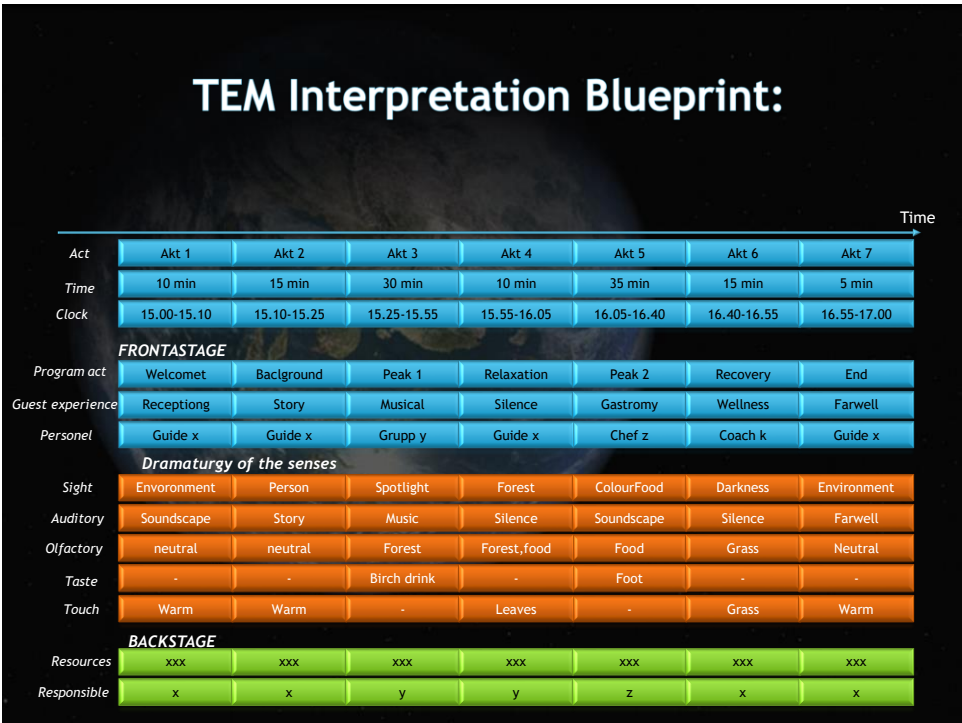
You transform 500 guests/year ⇒ 6 250 000 kg CO₂ saved!

Transformative tourism

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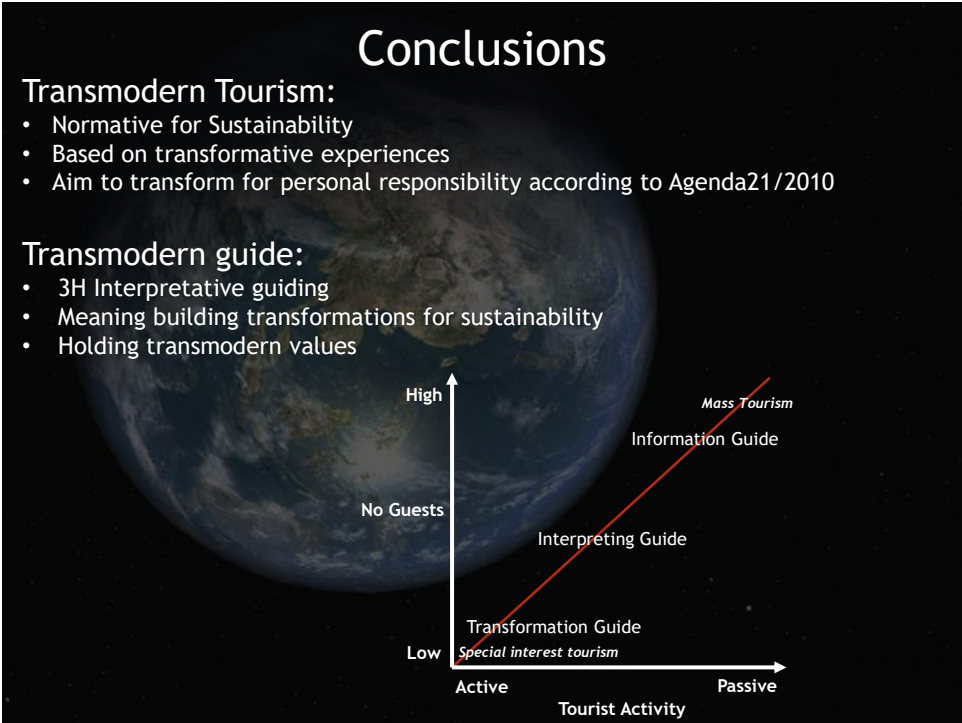


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TEM Interpretation Blueprint:

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U										
1	Idégenerator för produktutveckling c) Back-Frontstage Management (Hur)																			Max 7 komponenter (Miller magiska tal 7)											
2	Exempel ur Gelter 2008, mytologisk skogsupplevelse																														
3		komponent 1				komponent 2				komponent 3				komponent 4				komponent 5				komponent 6				komponent 7					
4	Program	Ankomst				Vandring till station 1				Vandring till station 2				Vandring till station 3				Vandring till station 4				Vandring till station 5				Vandring till skulptatse					
5	komponenter					Näcken				Trollet				kojen & skogsfrun				skogshuset, sonen och				Kolmeplatsen				vid vattenfallet					
6																															
7	Plats	Vid parkeringen																													
8																															
9																															
10																															
11	Gäst-	Ankomst till anläggning				Uppläsningsvandring				Uppläsningsvandring				Uppläsningsvandring				Uppläsningsvandring				Uppläsningsvandring				Vandring till vattenfallet					
12	process					möte trollet				Avinjurer skogens smaker				Uppläsningsvandring				möte med skogshuset				möte med kolman				avsked från guide					
13						Uppläsningsvandring				Uppläsningsvandring				Uppläsningsvandring				Uppläsningsvandring				Uppläsningsvandring				egen vandring vid					
14						Uppläsningsvandring				Uppläsningsvandring				Uppläsningsvandring				Uppläsningsvandring				Uppläsningsvandring				vattenfall, ev shopping					
15	Front-	Guide				Guide				Guide				Guide				Guide				Guide									
16	person					Näcken				Trollkvinna				Trollkvinna				Trollkvinna				Trollkvinna									
17																															
18	Frontstage	Välkommande				Guiden leder till näcken				Leder grupp till trollet				Leder grupp till trollet				Leder grupp till skogshuset				Leder gruppen till kolme				Avsked					
19	Synlig	Kort programintroduktion				Näcken spelar i bäcken				Trollet bjuder till skogs-				Berättar skogshuset				Berättar om kolme och				info om vidare program o				miljögifter vid anläggning					
20	process	Taleskild m.m.								måltid				skogsfrun uppenbarar sig				bakar skogstäl + kaffe				Nissarna springer förbi				Avsked					
21																															
22	Ansvärlig	Anläggningsvård				Guide				Guide				Guide				Guide				Guide				Guide					
23	person					Näcken				Trollkvinna				Trollkvinna				skogstäl-kvinnor				skogstäl-kvinnor									
24																															
25	Back stage	Fixa välkomstdryck				Fixar fika till näcken				Fixa skogsmåltid uppdok				Fixa spegel och rågrana				Fixar skogstäl och barn				Fixa i, info om kolme				fixa info om anläggning o					
26	Osynlig	Fixa skogsläder				Hittar rätt placering i				Fixa trolldräkt				Fixa skogstäl och barn				Fixa fika till näcken				Fixa i, info om kolme				Avsked					
27	process	Fixa story				placering i				Timing, placering av trol				Timing och placering av				skogstäl, kaffe, ved				skogstäl, kaffe, ved				Avsked					
28						Tält timing att börja spela				Timing, placering av trol				Timing och placering av				skogstäl, kaffe, ved				skogstäl, kaffe, ved				Avsked					
29	Ansvärlig	Producent				Näcken				Trollkvinna				Trollkvinna				skogstäl-kvinnor				skogstäl-kvinnor				Guide					
30	person	Guide				producent				producent				producent				producent				producent				producent					
31																															
32	Tidsåtgång	10 min				15 min				30 min				10 min				30 min				10 min				5 min					
33	Klockan	15:00				15:10				15:25				15:55				16:05				16:35				16:45					
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